STUDENT ENROLLMENT AND GRADUATION FROM INTAKE 2015-2019 TO INTAKE 2022-2026

Program	Major	Intake	Number of students enroll	Number of students graduate in time	Number of students quit	Number of students suspension	Number of students graduate late	Total graduation (in time + late)	Graduation rate (%)
Advanced Education Program	Advanced Accouting	57 (2015-2019)	52	46	0	1	5	51	98.08
		58 (2016-2020)	105	88	5	2	10	98	93.33
		59 (2017-2021)	84	50	1	0	23	73	86.90
		60 (2018-2022)	56	44	2	1	8	52	92.86
		61 (2019-2023)	47	27	0	3	7	34	72.34
		62 (2020-2024)	43						
		63 (2021-2025)	49						
		64 (2022-2026)	20						
	Advanced Finance	57 (2015-2019)	114	95	5	6	8	103	90.35
		58 (2016-2020)	173	152	9	5	7	159	91.91
		59 (2017-2021)	173	124	12	8	27	151	87.28
Advanced Education		60 (2018-2022)	168	112	6	5	29	141	83.93
Education Program		61 (2019-2023)	164	121	0	10	4	125	76.22
		62 (2020-2024)	163			5			
		63 (2021-2025)	234			1			
		64 (2022-2026)	203						
	Auditing	57 (2015-2019)	107	98	2	6	1	99	92.52
Excellent Education Program		58 (2016-2020)	104	98	0	6	0	98	94.23
		59 (2017-2021)	103	52	2	7	24	76	73.79
		60 (2018-2022)	107	75	2	1	22	97	90.65
		61 (2019-2023)	106	81	0	0		81	76.42
		62 (2020-2024)	111						
		63 (2021-2025)	149						
		64 (2022-2026)	218						

Program	Major	Intake	Number of students enroll	Number of students graduate in time	Number of students quit	Number of students suspension	Number of students graduate late	Total graduation (in time + late)	Graduation rate (%)
Excellent	Enterprise Management	57 (2015-2019)	53	39	5	4	5	44	83.02
		58 (2016-2020)	53	40	2	5	6	46	86.79
		59 (2017-2021)	50	28	0	3	11	39	78.00
		60 (2018-2022)	45	30	2	0	2	32	71.11
Education Program		61 (2019-2023)	51	29	0	0		29	56.86
		62 (2020-2024)	59					0	
		63 (2021-2025)	49					0	
		64 (2022-2026)	53					0	
	International Business	57 (2015-2019)	102	90	0	4	8	98	96.08
Excellent Education Program		58 (2016-2020)	55	50	0	2	3	53	96.36
		59 (2017-2021)	104	62	0	7	12	74	71.15
		60 (2018-2022)	104	62	1	3	12	74	71.15
		61 (2019-2023)	120	79	0	2		79	65.83
		62 (2020-2024)	167		3	1			
		63 (2021-2025)	226						
		64 (2022-2026)	212		1				
	Investment	57 (2015-2019)	55	46	0	4	5	51	92.73
		58 (2016-2020)	55	40	3	4	8	48	87.27
Excellent Education Program		59 (2017-2021)	51	33	1	3	7	40	78.43
		60 (2018-2022)	55	39	0	3	2	41	74.55
		61 (2019-2023)	50	20	2	1		20	40.00
		62 (2020-2024)	58						
		63 (2021-2025)	54			1			
		64 (2022-2026)	55						

Program	Major	Intake	Number of students enroll	Number of students graduate in time	Number of students quit	Number of students suspension	Number of students graduate late	Total graduation (in time + late)	Graduation rate (%)
Excellent Education Program	Banking	57 (2015-2019)	46	37	2	3	4	41	89.13
		58 (2016-2020)	51	44	0	3	4	48	94.12
		59 (2017-2021)	39	24	2	0	7	31	79.49
		60 (2018-2022)	38	33	1	0	0	33	86.84
		61 (2019-2023)	43	29		0		29	67.44
		62 (2020-2024)	56						
		63 (2021-2025)	53						
		64 (2022-2026)	47						
	Marketing	57 (2015-2019)	52	32	8	3	9	41	78.85
Excellent Education Program		58 (2016-2020)	53	42	5	2	4	46	86.79
		59 (2017-2021)	56	31	1	1	9	40	71.43
		60 (2018-2022)	108	55	0	2	11	66	61.11
		61 (2019-2023)	156	86	3	5		86	55.13
		62 (2020-2024)	216			1			
		63 (2021-2025)	336			2			
		64 (2022-2026)	218						
	POHE Hospitality Management	57 (2015-2019)	31	25	2	2	2	27	87.10
		58 (2016-2020)	38	23	9	2	4	27	71.05
POHE Program		59 (2017-2021)	75	36	3	7	8	44	58.67
		60 (2018-2022)	74	38	1	7	12	50	67.57
		61 (2019-2023)	55	35	2	2		35	63.64
		62 (2020-2024)	20						
		63 (2021-2025)	30						
		64 (2022-2026)	40		1				

Program	Major	Intake	Number of students enroll	Number of students graduate in time	Number of students quit	Number of students suspension	Number of students graduate late	Total graduation (in time + late)	Graduation rate (%)
	РОНЕ	57 (2015-2019)	17	13	0	2	2	15	88.24
		58 (2016-2020)	28	20	3	1	4	24	85.71
		59 (2017-2021)	54	12	5	4	2	14	25.93
РОНЕ		60 (2018-2022)	50	30	3	5	4	34	68.00
Program	Tourism Management	61 (2019-2023)	43	23	4	1		23	53.49
		62 (2020-2024)	13			1			
		63 (2021-2025)	20			1			
		64 (2022-2026)	35						

The above table shows the number of students of School of Advanced Education Programs enrolling and graduating from the 2015-2019 to intake 2022-2026. In general, the number of students has increased, excepted some majors such as Hospitality Management and Torism Management. The reason is the Covid epidemic appeared since 2020, causing difficulties for the tourism industry and a decrease in recruitment demand. In contrast, the demand for finance, investment and marketing has exploded because of the economic recovery after the pandemic.

From intake 2017-2021, students must meet the output standards equivalent to IELTS 6.5 for Advanced programs and IELTS 6.0 for Excellent programs and POHE programs to be considered for graduation. This regulation aims to improve the foreign language proficiency of students to meet the needs of international integration. As a result, there is a slight decrease in the graduation rate because the certificate verification process with the Ielts certification organization takes a long time. AEP will continue to improve processes to increase on-time graduation rates.